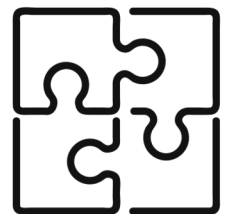
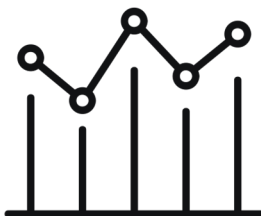


COURSEWARE

DATA QUALITY MANAGEMENT

BASED ON CDMP



**Data Quality Management
Based on CDMP**

Colophon

Title: Data Quality Management
Subtitle: Based on CDMP
Authors: Michel Dekker
Publisher: Van Haren Publishing, 's-Hertogenbosch
ISBN Hard Copy: 978 94 018 1354 9
Edition: First edition, first print, September, 2025
Design: Van Haren Publishing, 's-Hertogenbosch
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Publisher about the Courseware

The Courseware was created by experts from the industry who served as the author(s) for this publication. The input for the material is based on existing publications and the experience and expertise of the author(s). The material has been revised by trainers who also have experience working with the material. Close attention was also paid to the key learning points to ensure what needs to be mastered.

The objective of the courseware is to provide maximum support to the trainer and to the student, during his or her training. The material has a modular structure and according to the author(s) has the highest success rate should the student opt for examination. The Courseware is also accredited for this reason, wherever applicable.

In order to satisfy the requirements for accreditation the material must meet certain quality standards. The structure, the use of certain terms, diagrams and references are all part of this accreditation. Additionally, the material must be made available to each student in order to obtain full accreditation. To optimally support the trainer and the participant of the training assignments, practice exams and results are provided with the material.

Direct reference to advised literature is also regularly covered in the sheets so that students can find additional information concerning a particular topic. The decision to leave out notes pages from the Courseware was to encourage students to take notes throughout the material. Although the courseware is complete, the possibility that the trainer deviates from the structure of the sheets or chooses to not refer to all the sheets or commands does exist. The student always has the possibility to cover these topics and go through them on their own time. It is recommended to follow the structure of the courseware and publications for maximum exam preparation.

The courseware and the recommended literature are the perfect combination to learn and understand the theory.

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- Architecture (Enterprise and IT)
- Business Management and
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Self-Reflection of understanding Diagram

‘What you do not measure, you cannot control.’ – Tom Peters

Fill in this diagram to self-evaluate your understanding of the material. This is an evaluation of how well you know the material and how well you understand it. In order to pass the exam successfully you should be aiming to reach the higher end of Level 3. If you really want to become a pro, then you should be aiming for Level 4. Your overall level of understanding will naturally follow the learning curve. So, it’s important to keep track of where you are at each point of the training and address any areas of difficulty.

Based on where you are within the Self-Reflection of Understanding diagram you can evaluate the progress of your own training.

Level of Understanding	Before Training (Pre-knowledge)	Training Part 1 (1st Half)	Training Part 2 (2nd Half)	After studying / reading the book	After exercises and the Practice exam
Level 4 <i>I can explain the content and apply it .</i>					✓
Level 3 <i>I get it!</i> <i>I am right where I am supposed to be.</i>					Ready for the exam!
Level 2 <i>I almost have it but could use more practice.</i>					
Level 1 <i>I am learning but don't quite get it yet.</i>					

(Self-Reflection of Understanding Diagram)

Write down the problem areas that you are still having difficulty with so that you can consolidate them yourself, or with your trainer. After you have had a look at these, then you should evaluate to see if you now have a better understanding of where you actually are on the learning curve.

Troubleshooting

Problem areas:

Topic:

Part 1

Part 2

**You have gone
through the book
and studied.**

**You have answered
the questions and
done the practice
exam.**

Data Quality Management



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Effective Data Foundation

Not-for-profit collective,
which enables **professionals**
to **leverage data** to make
sustainable business
decisions




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Effective Data Foundation

DATA

Analysis / Literacy / Management / Visualization

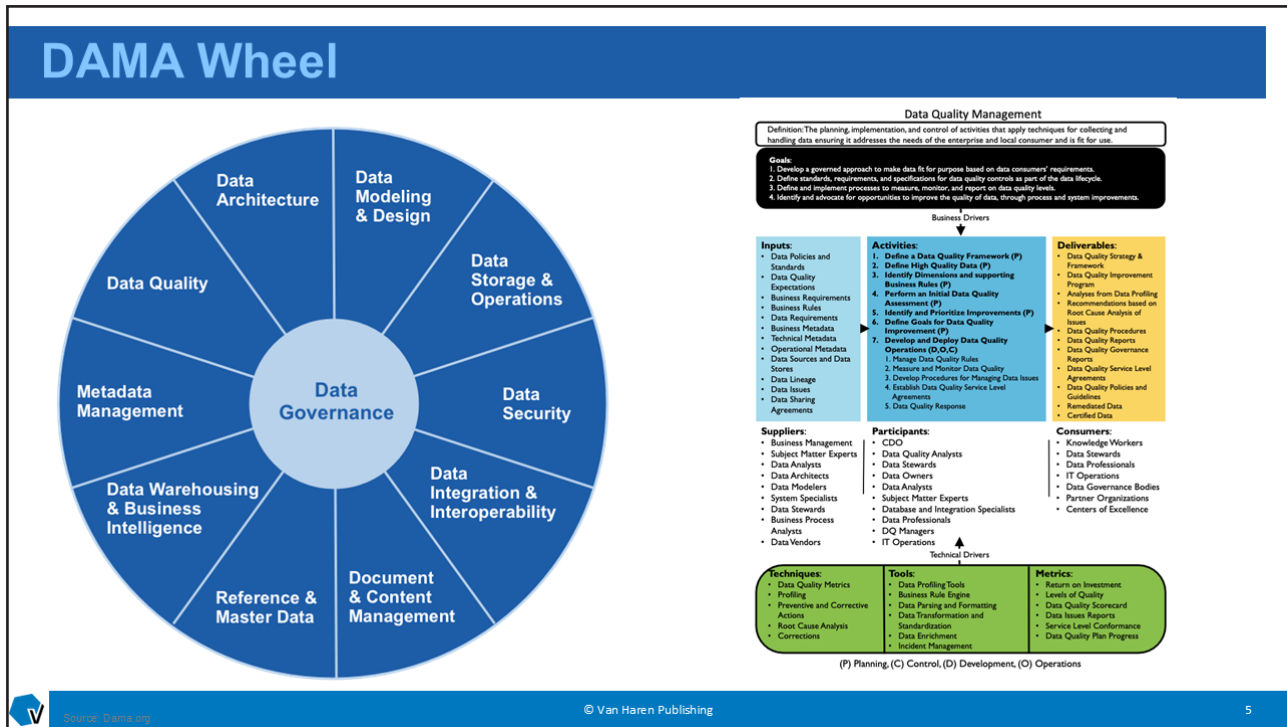
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Data Management

*Data management is about
**people, processes,
and technology,
in that order.***

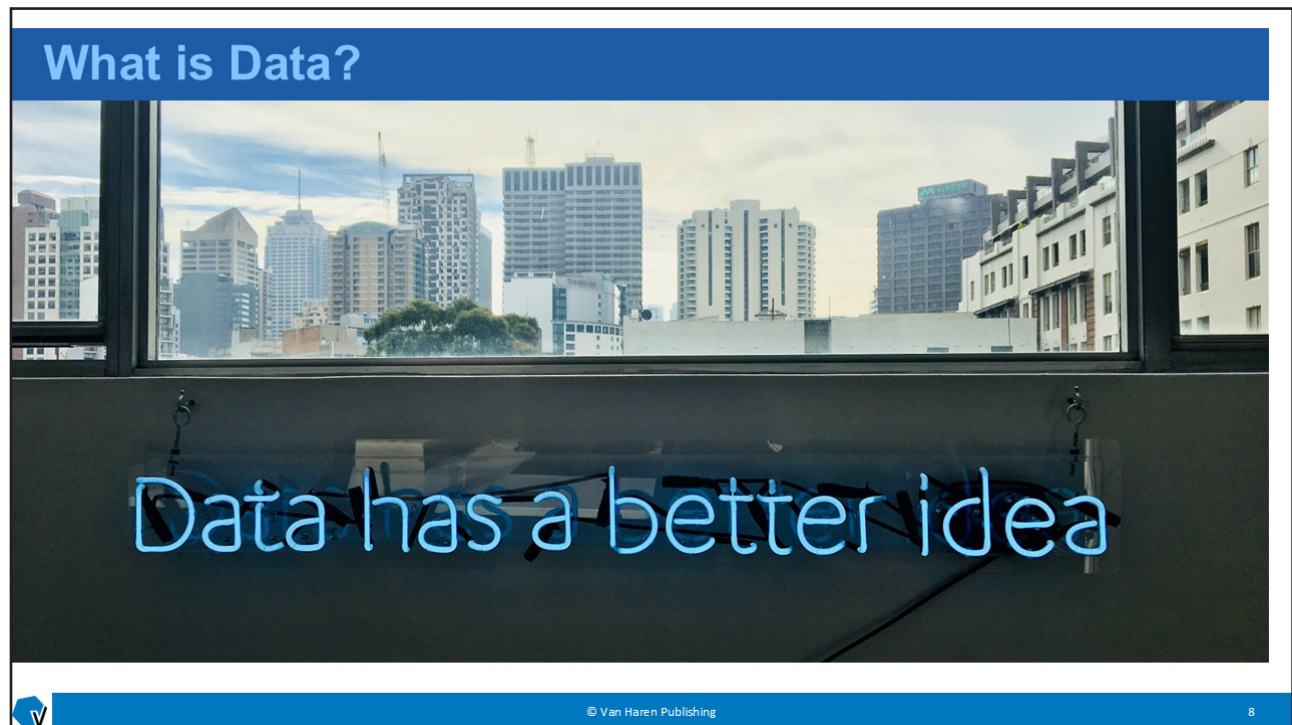
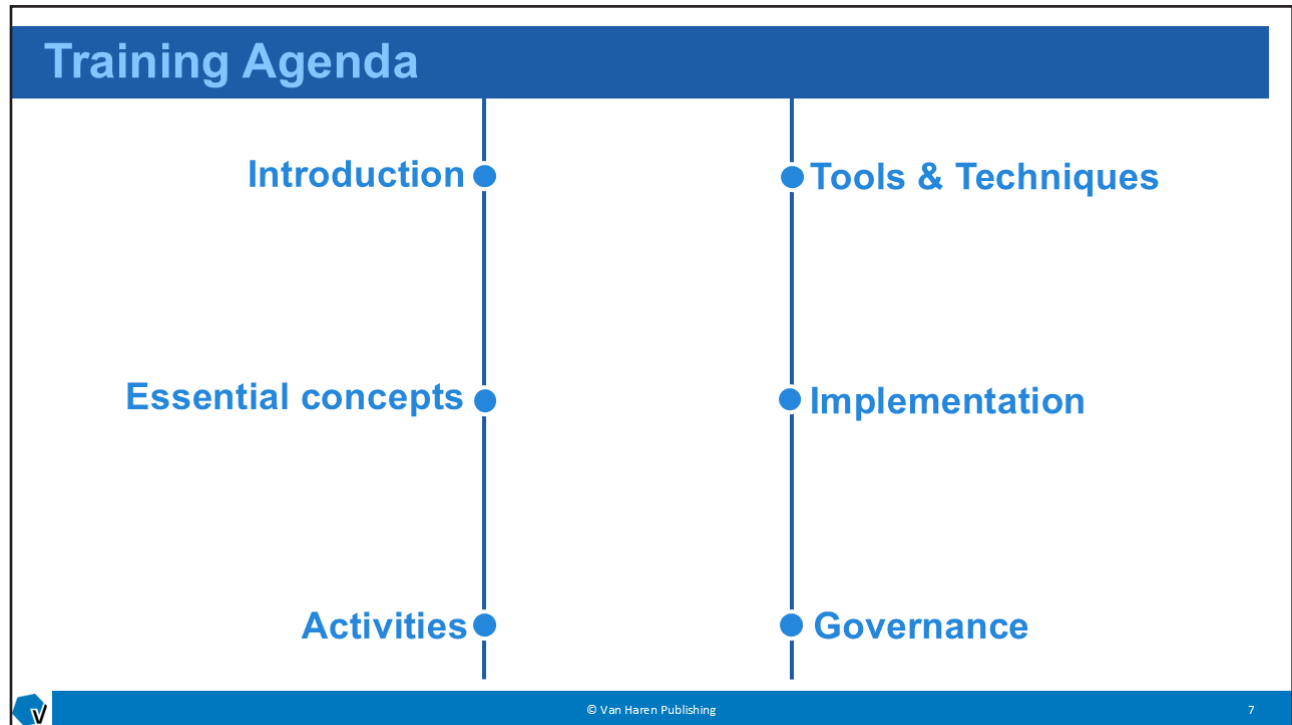
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Certification

ASSOCIATE	PRACTITIONER	MASTER	FELLOW
<div style="background-color: #4CAF50; color: white; padding: 10px; margin-bottom: 10px; border-radius: 50%;"> CDMP Associate </div> <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"> ➤ Membership Central <li style="margin-bottom: 10px;"> ➤ Industry experience 6 months > 5 years <li style="margin-bottom: 10px;"> ➤ Requirements 60% pass Data Management Fundamentals exam 	<div style="background-color: #4CAF50; color: white; padding: 10px; margin-bottom: 10px; border-radius: 50%;"> CDMP Practitioner </div> <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"> ➤ Membership Central <li style="margin-bottom: 10px;"> ➤ Industry experience 2 years - 10 years <li style="margin-bottom: 10px;"> ➤ Requirements 70% pass in Data Management Fundamentals exam and 70% pass in 2 specialist exams 	<div style="background-color: #4CAF50; color: white; padding: 10px; margin-bottom: 10px; border-radius: 50%;"> CDMP Master </div> <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"> ➤ Membership Central <li style="margin-bottom: 10px;"> ➤ Industry experience Minimum 10 years^ <li style="margin-bottom: 10px;"> ➤ Requirements 80% pass in Data Management Fundamentals exam and 80% pass in 2 specialist exams 	<div style="background-color: #4CAF50; color: white; padding: 10px; margin-bottom: 10px; border-radius: 50%;"> CDMP Fellow </div> <ul style="list-style-type: none"> <li style="margin-bottom: 10px;"> ➤ Membership Central <li style="margin-bottom: 10px;"> ➤ Industry experience 25 years plus <li style="margin-bottom: 10px;"> ➤ Requirements Globally recognised & respected thought leadership Significant contribution to Data Management profession CDMP Master Contribution to CDMP & DMBOK By nomination



Data & Reality



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What is Data?

Describes a **quality** or **quantity**
of some **object** or **event**.

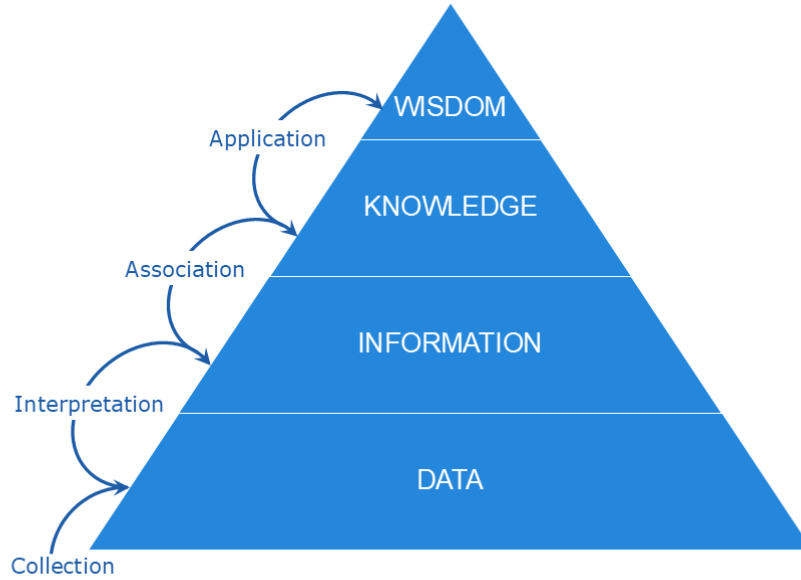
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Why do we use Data?



First principle for understanding data

No data have meaning apart from their context



Second principle for understanding data

While **every data set** contains **noise**,
some data sets may contain **signals**.

Therefore, before you can **detect a signal**
within any given data set,
you must **first filter out the noise**.



Source: Wheeler, Donald J. Understanding variation – the key to managing chaos

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Data Quality



Data is of high **quality**,
if the data is **fit for the**
intended **purpose** of use



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Data Quality

Data is of high **quality**, if the data correctly **represents the real-world** construct that the data describes



Data Quality is personal



Data Quality is situational

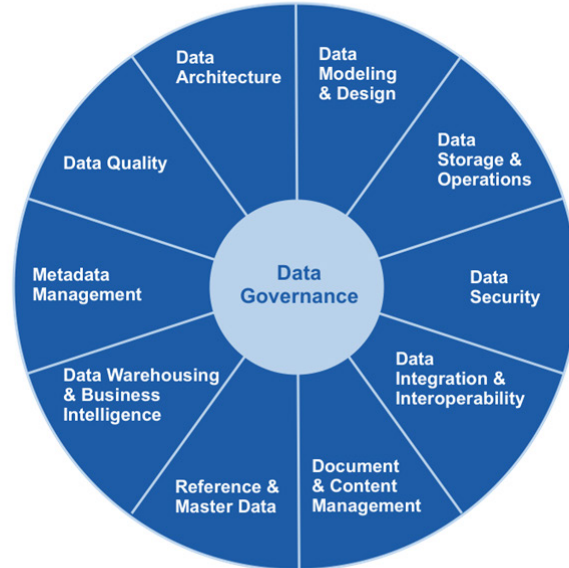


Definition Data Quality Management

The planning, implementation, and control of activities that apply techniques for collecting and handling data ensuring it **addresses the needs** of the enterprise and local consumer and is **fit for use**.



Relations with other knowledge areas



Relation with Data Governance



Ownership

Stewardship

Resolving/prevent issues



Relation with Data Architecture

Data at rest

Data in motion

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Relation with Data Modeling & Design

Keys (uniqueness)

Referential integrity

Normalization

Include DQ values

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Relation with Data Storage & Operations



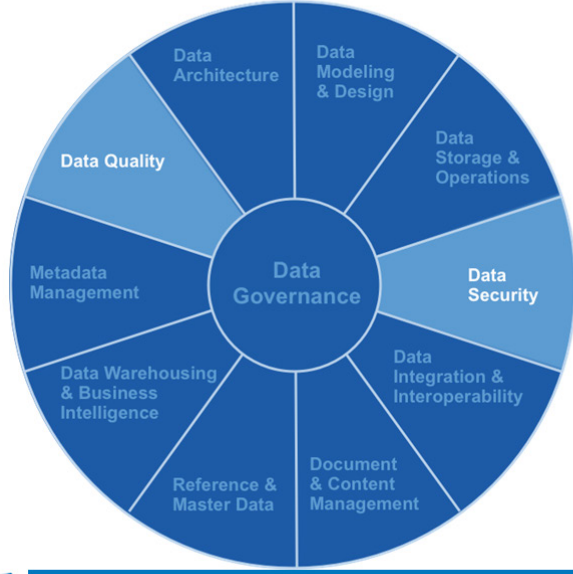
Operations vs Quality

Legacy

Assurance vs Scalability



Relation with Data Security



Integrity

Encryption/masking

CRUD



Relation with Data Integration & Interoperability



**Keep the metadata
(linked)**

Test and reconcile

Cause of DQ issues



Relation with Document & Content Management

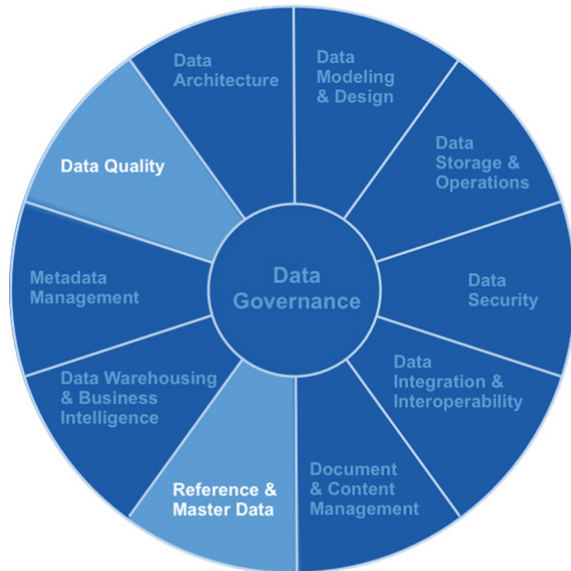


Unstructured data

Content vs Record



Relation with Reference & Master Data



Critical data

Domain values

Source for rule enforcement

Change management



Relation with Data Warehousing & Business Intelligence



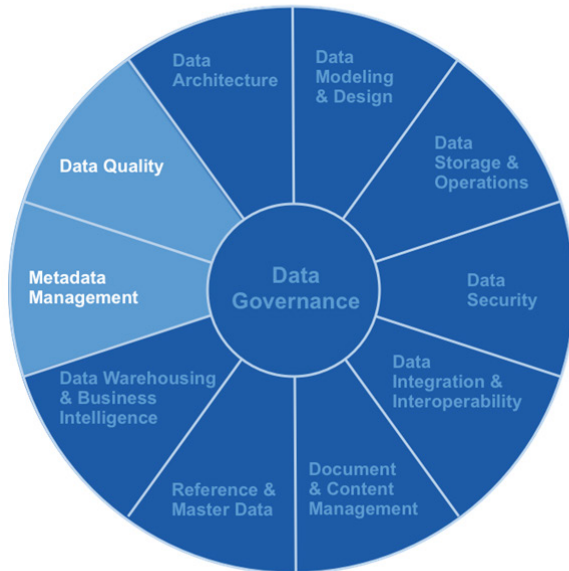
End of the value stream

Aggregate data

Changes over time



Relation with Metadata Management



Data Quality is about meeting expectations.

Metadata is a primary means of clarifying expectations.



Business Drivers



Enhancing stakeholders **experience** and organizations's **reputation**



Increase the **effectiveness** of the organization



Reducing **risks** and **costs** associated with poor quality data



Improving organizational **efficiency** and **productivity**



Goals



Make data **fit for purpose** based on data consumers' requirements



Defining **standards** and **specifications** for Data Quality controls as part of the data lifecycle



Defining and implementing processes to **measure, monitor, and report** on Data Quality levels



Identify and advocate for opportunities to **improve** the quality of data through **process** and **system** improvements



Principles

Criticality Embedded in business processes

Standards-driven

Objective measurement

Prevention

Transparency

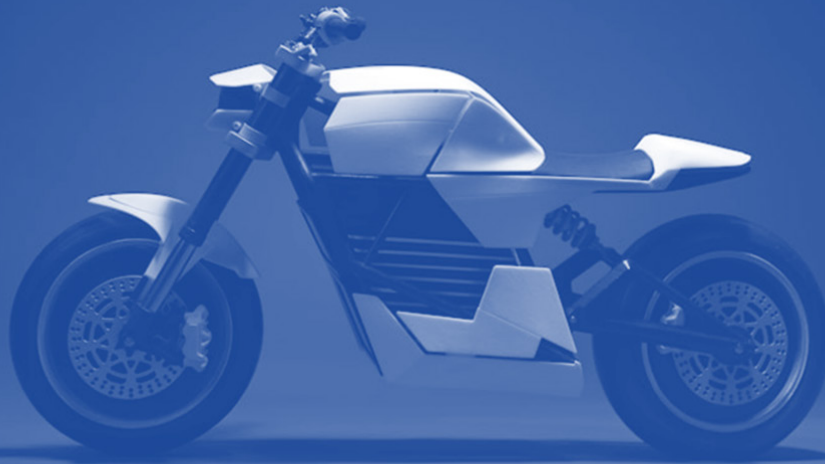
Connected to service levels

Root cause remediation

Systematically enforced



Essential Concepts



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First principle of Data Quality Management

*Focus improvement efforts on **data** that is **most important** to the organization and its customers.*

Source: DAMA DMBoK



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Critical data



(Regulatory) compliance



Business operational needs



Measuring product quality and customer satisfaction



Business strategy



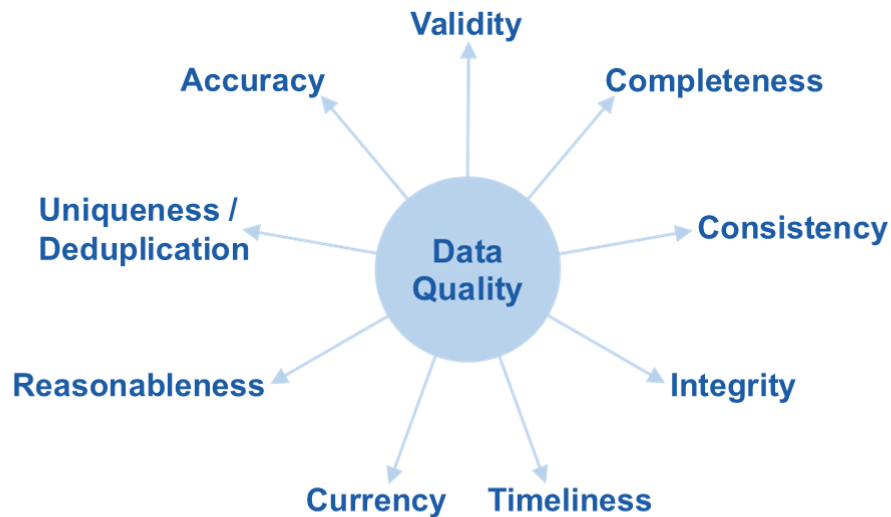
Data Quality Dimensions



a measurable feature or characteristic of data



Data Quality Dimensions



Dimension - Validity

whether data values are
**consistent with a defined
domain of values**



Dimension - Completeness

whether **all the required data is present**



Dimension - Consistency

ensuring that data values are **coded using the same approach, assessment and valuation criteria**



Dimension - Integrity

the lack of incoherent values and broken relationships in data



Dimension - Timeliness

the time that data needs to become accessible to a user after its capture or update



Dimension - Currency

the date that the data was
last updated relative to now
and the **likelihood** that it is
still correct



Dimension - Reasonableness

whether a data **pattern**
meets expectations



Dimension – Uniqueness / Deduplication

no real-world entity exists
more than once within the
data set



Dimension – Accuracy

the degree that data
correctly represents 'real-
life' entities



Data Quality Dimensions

Dimension	Description
Validity	whether data values are consistent with a defined domain of values
Completeness	whether all the required data is present
Consistency	ensuring that data values are coded using the same approach, assessment and valuation criteria
Integrity	the lack of incoherent values and broken relationships in data
Timeliness	the time that data needs to become accessible to a user after its capture or update
Currency	the date that the data was last updated relative to now and the likelihood that it is still correct
Reasonableness	whether a data pattern meets expectations
Uniqueness/Deduplication	no real-world entity exists more than once within the data set
Accuracy	the degree that data correctly represents 'real-life' entities



Which DQ dimension fits best?

1. The value in the "Customer age" field is "11001"

- | | |
|-----------------|-----------------------------|
| a. Validity | f. Currency |
| b. Completeness | g. Reasonableness |
| c. Consistency | h. Uniqueness/Deduplication |
| d. Integrity | i. Accuracy |
| e. Timeliness | |



Which DQ dimension fits best?

2. Each student must have a date of birth

- a. Validity
- b. Completeness
- c. Consistency
- d. Integrity
- e. Timeliness
- f. Currency
- g. Reasonableness
- h. Uniqueness/Deduplication
- i. Accuracy



Which DQ dimension fits best?

3. All sales transactions have a timestamp

- a. Validity
- b. Completeness
- c. Consistency
- d. Integrity
- e. Timeliness
- f. Currency
- g. Reasonableness
- h. Uniqueness/Deduplication
- i. Accuracy



Which DQ dimension fits best?

4. Employee A354 from Germany is 12 years old and has a driving license (car)

- a. Validity
- b. Completeness
- c. Consistency
- d. Integrity
- e. Timeliness
- f. Currency
- g. Reasonableness
- h. Uniqueness/Deduplication
- i. Accuracy



Which DQ dimension fits best?

5. Citizen D345 is registered as married to K693. Citizen K693 is registered as being single.

- a. Validity
- b. Completeness
- c. Consistency
- d. Integrity
- e. Timeliness
- f. Currency
- g. Reasonableness
- h. Uniqueness/Deduplication
- i. Accuracy



Which DQ dimension fits best?

6. Our total sales in the month of January is 500 according to our ERP system. For this same period our Data Warehouse shows a total sales of 935

- a. Validity
- b. Completeness
- c. Consistency
- d. Integrity
- e. Timeliness
- f. Currency
- g. Reasonableness
- h. Uniqueness/Deduplication
- i. Accuracy



Which DQ dimension fits best?

7. 85% of all employee records have “null” as a value for the field “Reports to”

- a. Validity
- b. Completeness
- c. Consistency
- d. Integrity
- e. Timeliness
- f. Currency
- g. Reasonableness
- h. Uniqueness/Deduplication
- i. Accuracy

